1.4.1. Structured feedback received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

1.4.1. Summary of documents:

- 1. Document of Set process & policy of feedback of various stakeholders
- 2. Reports of feedback

HEI weblink for Feedback availability with its action taken report: http://jspmjsimr.edu.in/feedback.php



Alumni Feedback for Design and Review of Syllabus

Name of Respondent:	Sogar	Kumbhar	Contact Number:	Email Id:
	Control of the Contro			

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Code	Particulars	1	2	2	1	-
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	1		3	4	3
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	~				
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		/			
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.		V			
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.				1	
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development			,		
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions:	
Name and Signature of Alumni	



JSPM's Jayawantrao Sawant

Institute of Management & Research, Hadapsar, Pune-28

Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Dhanjay	wagh choure Contact Number:	Email Id:
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Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Code	Particulars	1	2	3	4	-
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management			3	<u>-</u>	3
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management			1		
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			/		
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.				1	
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			V		
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations			V		
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.			1		
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development				/	
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students		~			

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions: Interested to participate in institute.	
Name and Signature of Alumni Alekani	



Alumni Feedback for Design and Review of Syllabus

Name of Respondent:	Pandharinath	Karale Contact Number:	Email Id:
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Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	1 4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	-		V		3
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management			~		
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		1			
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.		1			
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			1		
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations			-		
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					0
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development			V		
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students				V	_

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
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Warran manager and a second se	

Name and Signature of Alumni Pard Kont



Alumni Feedback for Design and Review of Syllabus

Name	of Re	espone	den	t;	
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Tukaram Atole

Contact Number:

Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	1	-
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	3.45		3	~	3
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management				V	
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					1
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.				1	
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					1/
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations				/	
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.				1	
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development				1	- 6
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students	7			1	

Please suggest any new certificate course to further improvement in terms of knowled	ge / skills and employability of students:
Please mention any other suggestions:	
Tukaram	

Name and Signature of Alumni



Alumni Feedback for Design and Review of Syllabus

- A - D			or Symbus
Name of Respondent: Amd	Varpe	Contact Number:	Email Id:
	1/4		

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	2.00	1	1 2	-	1 2
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management			3	4	5
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management				/	
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.			1	/	
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	-				
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations			/		
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.			V		
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
ORS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students			W	1	

Please suggest any new certificate course to further improvement in terms of knowled	ge / skills and employability of students:
Please mention any other suggestions:	
0	

Name and Signature of Alumni Leafe.



JSPM's Jayawantrao Sawant Ituto of Managament & Research, Wadansar

Institute of Management & Research, Hadapsar, Pune-28

Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Pratiu S	Jadhav	Contact Number:	Email Id:
	Carlo Alexander		CONTRACTOR OF THE PARTY OF THE

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management					1
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					V
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					~
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.			V	•	
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			V		
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.			/		
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	2.		~		5
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					~

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions:	- Committee le



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Institute of Management & Research, Hadapsar, Pune-28

Alumni Feedback for Design and Review of Syllabus

Name of Respondent:	Anil	Keli	Contact Number:	Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	1				
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management				~	
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				V	
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.			•	1	
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	V			7.2	
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations				V	
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.				1	
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development				4	2
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students	V				

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions:	



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Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Nilesh Autade Contact Number: Ema	sh Autade Contact Number: Email Id:
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Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management					V
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					~
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					1
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				1/	
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	2 2		V		
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.				~	
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development			1	_	
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions:	



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Institute of Management & Research, Hadapsar, Pune-28

Faculty Feedback for Design and Review of Syllabus

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Name of Respondent: Viray Bhalero

Contact Number:

Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1		2		-
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management		2	3	4	5 V
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					V
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		1			
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.				1_	
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			+		./
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					V
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					1
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development				V	
ORS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students	1		1	7	_

Please suggest any new certificate course to further impro-	vement in terms of knowledge / skills	and employability of st	udente:	
Please mention any other suggestions:		or on	adollis,	
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Institute of Management & Research, Hadapsar, Pune-28

Faculty Feedback for Design and Review of Syllabus

Name of Respondent:	Paca.	Amo1	
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Contact Number:

Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Nikam.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	1 2	1 2		-
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management		-	3	4	5
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					し
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					1/
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.				. y	_
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					-
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations		, ,			1
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					~
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
ORS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions:	
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Jayawantrao Sawant

Institute of Management & Research, Hadapsar, Pune-28

Faculty Feedback for Design and Review of Syllabus

Name of Respondent:	Gayendry	Power	Contact Number:	Email Id:
	M 11 1	1 6 4 6		Limita Iu

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars		2	2		1 -
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	1		3	4	5
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					1
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					V
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.		4		1/	,
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	_			V	1/
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	-18			V	
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.			y		
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development				1	
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					-

Please suggest any new certificate course to	further improveme	nt in terms of knowled	dge / skills and employa	bility of students:	3
Please mention any other suggestions:	hyphalm	Entar,		only of stadents.	
	/				





Section -A: Feedback for Design and Review of Syllabus (DRS)

and Enpreneurial attitude amongst the students

Name of Respondent: Shalin: M. Swamy

Jayawantrao Sawant Institute of Management & Research, Hadapsar, Fam.

Email Id:

Faculty Feedback for Design and Review of Syllabus

Contact Number:

Scare, -	1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree	1	2	3	4	5
Code DRS1	Particulars The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between and enhances Knowledge of functional			V		
# SALO - SC. 3	industry standards /current global scenarios and academics and emission			-		V
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging ground			11.		V
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per					V
DRS4	each course by the teachers Sufficient reference material and books are available for the topics mentioned in the syllabus.				V	
0.000	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				V	
DRS5	The evaluation methods mentioned in the system of learning values skills knowledge, attitude,				V	
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations analytical abilities, applicability, relevance and practical orientation to real life situations	-	-		*	-
DRS7	The Syllabus is covering inculcation of the aspects of Ene Skins, Francisco Professional Ethics etc.				~	
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the				V	
DRS9	students towards National Development The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services				V	3

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: __

Mease mention any other suggestions: Include Reference Material



Faculty Feedback for Design and Review of Syllabus

Name of Respondent: Valstali Nilam.	Contact Number:	Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management					1
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					_
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations				_	
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					2.
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students				1	

Please suggest any new certificate course to further improvement in terms of knowledge	/ skills and employability of students:
Please mention any other suggestions: Expent sessions for students	



Faculty Feedback for Design and Review of Syllabus

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional					V
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national					~
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per					~
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.			V		
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	X		X		
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	Ω				
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	_			~	
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge	/ skills and employability of students:
of the second properties	

Name and Signature of Faculty

Produje Vilvaga



Faculty Feedback for Design and Review of Syllabus

Name of Respondent: Prof. Keuben Umap	Name of Respondent:	Prof.	Kenben	Umap
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Contact Number:

Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	-	1 2	-		1
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	. 1	2	3	4 V	5
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management		V			
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				V	V
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	-				
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		-		v	4
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations				V	1
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.				~	
ORS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					~
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					V

Please suggest any new certificate course to further improvement in terms of knowledge	/ skills and employability of students:
----------------------------------------------------------------------------------------	-----------------------------------------

Please mention any other suggestions:



Faculty Feedback for Design and Review of Syllabus

Name of Respondent:	Tryoti	Meshnoum
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Contact Number:

Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	-		-		1
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	1	2	3	4	5
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management			~		
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					~
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					-
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			-	~	
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations				V	
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.				~	
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development				~	
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students	+	-			

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions: F.D.P. Should be conducted	



Employer feedback on Curriculum Enrichment

Name of Respondent:	M.	Mitin	Bhosile
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Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Sr.No	Statements	1	2	3	4	5
1.	Institute current Curriculum of MBA Programme is relevant for employability				-	
2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation		-	De		_
3.	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills,			V	7.50	
4.	The curriculum has enrich content which fulfils required orientation human resources			1		
5.	Current syllabus offers need based and meets to the expectations of industry	-	-	-	+	
6.	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures	-	1		+	
-	Curriculum bridges the gap between Industry & Academic				-	



Employer feedback on Curriculum Enrichment

Name of Respondent:	Ancheen	Goth	ale
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Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Sr.No	Statements	1	2	3	4
1.	Institute current Curriculum of MBA Programme is relevant for employability				
- 2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation	~			
3.	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation			4	8
4.	The curriculum has enrich content which fulfils required orientation human resources	,		11	+
5.	Current syllabus offers need based and meets to the expectations of industry				1
6.	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures		+	+	-
7.	Curriculum bridges the gap between Industry & Academic		1	1	1



Employer feedback on Curriculum Enrichment

Name of Respondent:	Dynaneshway	A	ghav
---------------------	-------------	---	------

Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Sr.No	Statements	1	2	3	4	5
1.	Institute current Curriculum of MBA Programme is relevant for employability					V
2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation				V	
3.	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation					レ
4.	The curriculum has enrich content which fulfils required orientation human resources	10		V		
5.	Current syllabus offers need based and meets to the expectations of industry				V	•
6.	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures			レ		
7.	Curriculum bridges the gap between Industry & Academic					V



Employer feedback on Curriculum Enrichment

Name of Respondent:	Practik	Pawar
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Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Sr.No	Statements	1	2	3	4	5
1.	Institute current Curriculum of MBA Programme is relevant for employability			V		
2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation			V		
3.	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation			V		
4.	The curriculum has enrich content which fulfils required orientation human resources				1	V
5.	Current syllabus offers need based and meets to the expectations of industry	ent syllabus offers need based and meets to the expectations of industry			V	
6.	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures					
7.	Curriculum bridges the gap between Industry & Academic				1	1



Employer feedback on Curriculum Enrichment

Name of Respondent:	Conam	Kulkarni
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Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Sr.No	Statements	1	2	3	4	5
1.	Institute current Curriculum of MBA Programme is relevant for employability		1	_		
2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation		V	2		
3.	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation			V		
4.	The curriculum has enrich content which fulfils required orientation human resources				1	
5.	Current syllabus offers need based and meets to the expectations of industry					
6.	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures				-	
7.	Curriculum bridges the gap between Industry & Academic			+	1	



Employer feedback on Curriculum Enrichment

Name of Respondent:	Mr. sunil	Mali
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Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Sr.No	Statements	1	2	3	4	5
1,	Institute current Curriculum of MBA Programme is relevant for employability					V
2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation				V	
3.	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation		· II.		V	
4.	The curriculum has enrich content which fulfils required orientation human resources				1	~
5.	Current syllabus offers need based and meets to the expectations of industry.				V	
6.	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures				V	
7.	Curriculum bridges the gap between Industry & Academic					V



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Jayawantrao Sawant

Institute of Management & Research, Hadapasar, Pune-28

Employer feedback on Curriculum Enrichment

Name of Respondent: 14	Kedar	Pafeci
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Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Sr.No	Statements	1	2	3	4	5
1.	Institute current Curriculum of MBA Programme is relevant for employability	e			A	,
2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation		V	A		1
3.	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	•	L	_		
4.	The curriculum has enrich content which fulfils required orientation human resources	0				
5.	Current syllabus offers need based and meets to the expectations of industry		V	,		
6.	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures		V	7		
7.	Curriculum bridges the gap between Industry & Academic	2	^			



JSPM's

Jayawantrao Sawant Institute of Management & Research, Hadapasar, Pune-28

Employer feedback on Curriculum Enrichment

Name of Respondent: Ray	mesh Raince
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Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Sr.No	Statements	1	2	3	4	5
1.	Institute current Curriculum of MBA Programme is relevant for employability			V		
2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation			V	し	_
3.	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation			4	-	
4.	The curriculum has enrich content which fulfils required orientation human resources	10		V	ier	-
5,	Current syllabus offers need based and meets to the expectations of industry	٦			v	
6.	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures			V	1	
7.	Curriculum bridges the gap between Industry & Academic		3		4	7



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Institute of Management & Research, Hadapsar, Pune-28

Parent Feedback for Design and Review of Syllabus

Name of Respondent: Mr. Rajendra Kalbhor	Contact Number:	Email Id:
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Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management			~		
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					~
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				V	
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.		*:	V		
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				~	7
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations				/	,
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.				/	/
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					~
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students				2	

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions:	
Name and Signature of Parent	



Parent Feedback for Design and Review of Syllabus

Name of Respondent: MA	. Sahadev	Thoras	Contact Number:	Email Id:
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Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management				_	
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					L
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				/	2.
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.			*		1 -
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				1/	
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					/
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.				V	•
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					~
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions:	
Shoreit	

Name and Signature of Parent



Parent Feedback for Design and Review of Syllabus

Name of Respondent:	Suresh Chand.	Contact Number:	Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	_1_	2	3	4	3
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional					c
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management				V	_
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per			V		
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					i
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				V	
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations				V.	
DRŚ7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					V
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development		3.5		1	
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					1

Please suggest any new certificate course to further improve	ement in terms of knowledge / skills and employability of students:
Please mention any other suggestions:	

Name and Signature of Parent



Parent Feedback for Design and Review of Syllabus

Name of Respondent:	Wilas	Bhosale	Contact Number:	Email Id
Name of Respondent.				

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

0.1	Particulars St. 1.1. the can between	1	2	3	4	5_
Code DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional					(/
DRS2	areas of management Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management			,		
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per					
DRS4	Sufficient reference material and books are available for the topics mentioned in the synabus.					V
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				~	
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations				V	
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					V
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the				V	
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge /	/ skills and employability of students:

Please mention any other suggestions:

Name and Signature of Parent



Parent Feedback for Design and Review of Syllabus

Name of Respondent:	Kamble N	Contact Number:	Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management		-	-		
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				/	
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.				/	-
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				7	-
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations				1	
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.				V	
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions:	
Name and Signature of Parent	



JSPM's Jayawantrao Sawant

Institute of Management & Research, Hadapsar, Pune-28

Parent Feedback for Design and Review of Syllabus

Name of Respondent:	awray. P	Contact Number:	Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management			V	.x	
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				~	
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					1/
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.				/	
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development				/	
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					_

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions:	
Name and Signature of Parent	



Parent Feedback for Design and Review of Syllabus

Name of Respondent:	5.5. Caikwad
---------------------	--------------

Contact Number:

Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Code	Particulars	1	-			1 2
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	1	2	3	1	5
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.				_	-2016
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				V	A S
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					V
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
ORS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students	+			V	

Please suggest any new certificate course to further improvement	t in terms of knowledge / skills and employability of students:
Please mention any other suggestions:	
Name and Signature of Parent	



Parent Feedback for Design and Review of Syllabus

Name of Respondent: Vanal 1 Va	520	
Name of Respondent: Kamble Y.D.	Contact Number:	Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Code	Particulars			1		
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	_1_	2	3	4	5
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					-
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.		-			
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.			-		
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development				1	
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students	-			1	

Please suggest any new certificate course to further improvement in terms of k	nowledge / skills and employability of students:
Please mention any other suggestions:	
Name and Signature of Parent Kenth	

JSPM'S JAYAWANTRAO SAWANT INSTITUTE OF MANAGEMENT AND RESEARCH, PUNE

Stakeholders Feedback, Feedback Analysis and Action taken Report

JSIMR

Students, Alumni	Parents	Employers	Faculty



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Stakeholders Feedback, Analysis and Action taken Report

Introduction:

The institute carries the process of syllabus from various stakeholders Such as Employers, Alumina and faculties, parents. The prime motive behind carrying out this process is to know the real time requirement of industry & current scenario and opportunities in market for employability of the students

Objectives of the Feedback:

- 1. To understand the expectations of industry and cater the needs of industry by creating competencies that required for industry through academic learning
- 2. To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of industry
- 3. To understand the real challenges faced by the alumni while working in the industry and practical exposure through syllabus learning
- 4. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
- 5. To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum

Process of Feedback and action taken

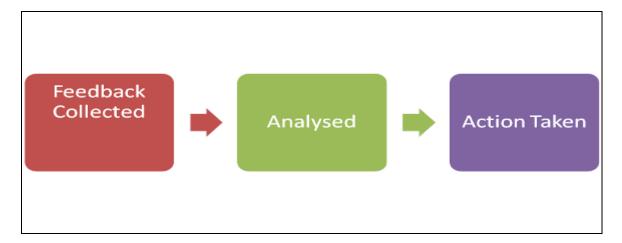


Fig: Process of Feedback and action taken



Facets of Feedback from Stakeholders

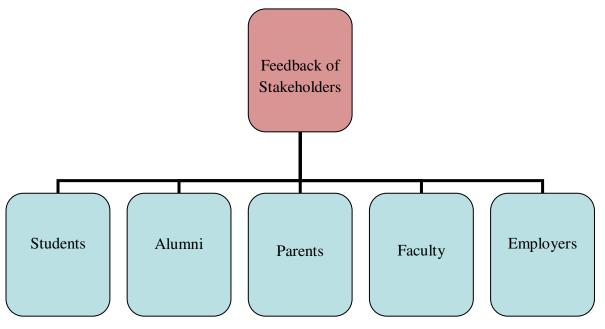


Figure 1: Process of Feedback Analysis of Stakeholders

Feedback Collected from the stakeholders:

- 1. Students: Collection of feedback from the students are carried out every semester
- **2. Alumni:** Alumni feedback collected after every alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus.
- 3. Parents: Parent feedback collected after every parent meet about satisfaction and feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
- 4. **Faculty:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
- 5. **Employers:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.

Classification of Feedback of the stakeholders:

- 1. Collection of feedback
- 2. Analysis of feedback
- 3. Action taken report on Feedback of stakeholders
- 4. Communication and availability of feedback (In academic file and on website)



Summary of feedback taken from various stakeholders

Sr. No	Stakeholder
1	Faculty
2	Parents
3	Alumni
4	Employer
5	Student

Feedback was taken from shareholders based on questionnaire which consist on the basis of Design & review of Syllabus of university

Feedback Analysis:

1. The teacher Feedback: The teacher feedback taken on design and review of syllabus. The analysis showed that there is no need to change in courses which are prescribed by SPPU in Current CBCS Pattern-2016.

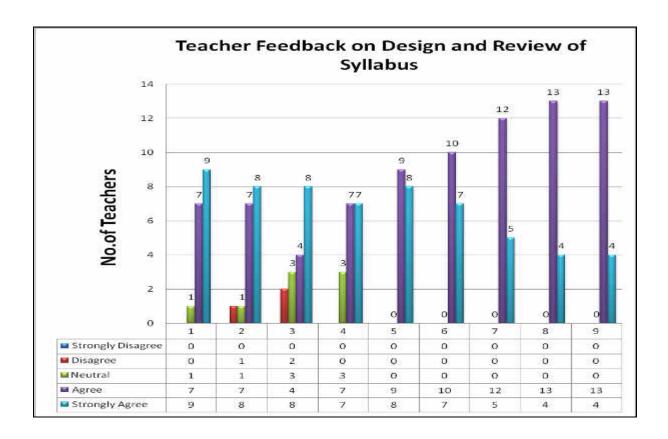
	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	0	0	1	7	9
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	0	1	1	7	8



DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers Sufficient reference	0	0	3	7	7
	material and books are available for the topics mentioned in the syllabus.					
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	0	0	0	9	8
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	0	0	0	10	7
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	0	0	12	5



	T			_		_
DRS8	The Courses /subjects in the syllabus covers the	0	0	0	13	4
	aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students	0	0	0	13	4

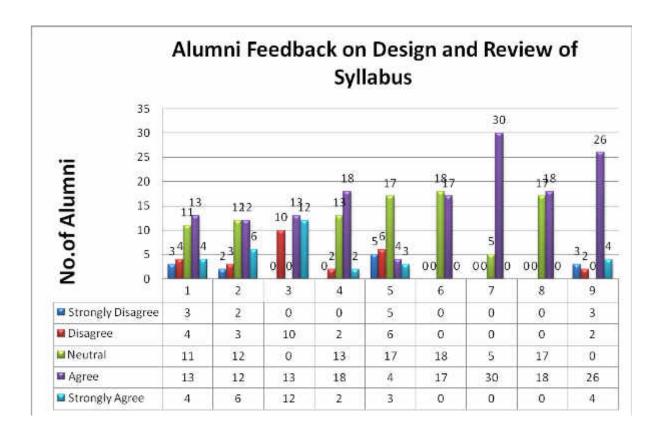




2. The Alumni Feedback: The Analysis shows that the alumni are satisfied with the syllabus of SPPU; in fact they suggested that the syllabus was very suitable for the purpose of understanding the concept of national integration also as well as some courses like Legal Aspects of business, Income tax, Management Sustainability are helpful for understanding the helpfulness of sustainability, gender issues & other aspects

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	3	4	11	13	4
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	2	3	12	12	6
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	10	0	13	12
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	2	13	18	2
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	5	6	17	4	3
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	0	0	18	17	0
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	0	5	30	0
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	0	0	17	18	0
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students	3	2	0	26	4

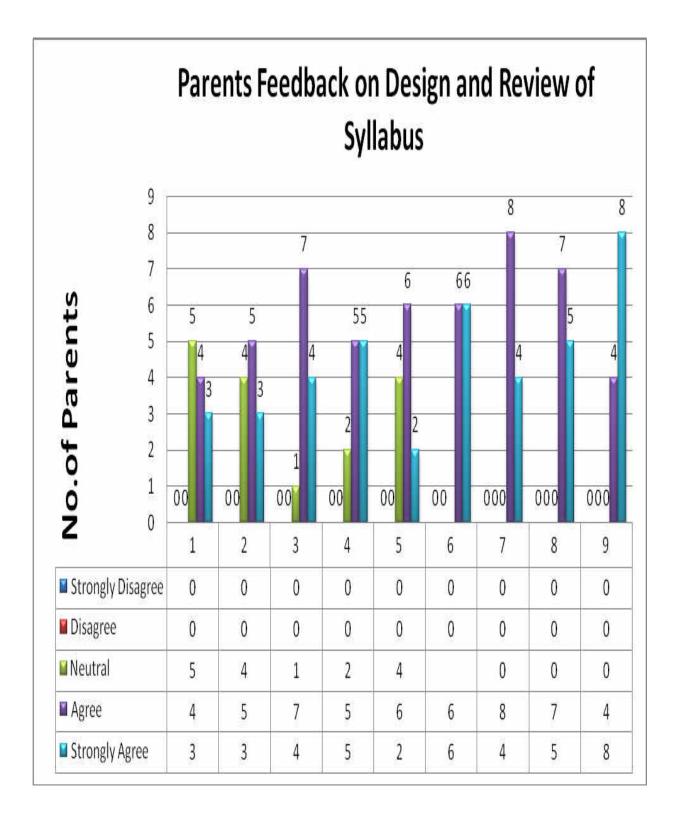






Parent Feedback: The parents are satisfied with the syllabus design and they are highly satisfied with the course content which are helpful for them to achieve the objectives of students growth in terms of employibility skill

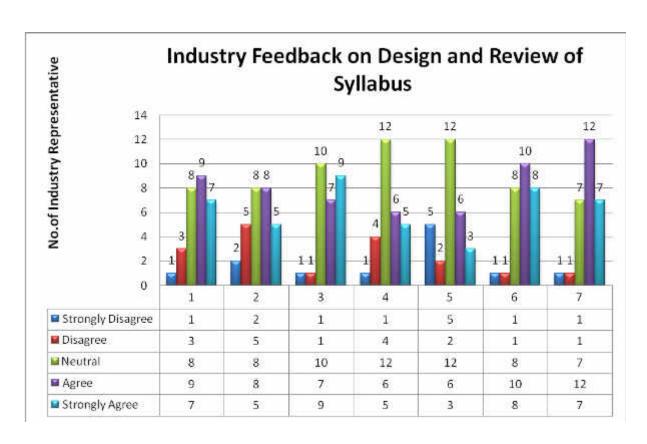
Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	0	0	5	4	3
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	0	0	4	5	3
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	0	1	7	4
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	2	5	5
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	0	0	4	6	2
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	0	0		6	6
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	0	0	8	4
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	0	0	0	7	5
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students	0	0	0	4	8





Employer Feedback: The industry representative are happy with the syllabus of SPPU and they are satisfied with the course content. they are agree with that the syllabus which is prescribed by university are useful to some extent for developing entreprenuerial skills

	D (1.1					
Sr.	Particulars					
No		1	2	3	4	5
	Institute current Curriculum of MBA Programme is	1	3	8	9	7
1	relevant for employability					
		2	_	0	0	~
	Curriculum caters the need of industry and helps	2	5	8	8	5
	in building efficiency and effectiveness of					
2	organisation					
_	Current curriculum has application based courses	1	1	10	7	9
	which caters the needs of industry in terms of					
	knowledge, skills, attitude and innovation					
3	knowledge, skins, activate and mile varion					
	The curriculum has enrich content which fulfils	1	4	12	6	5
4	required orientation human resources					
-	Cumunt cyllohus offers need based and meets to the	5	2	12	6	3
	Current syllabus offers need based and meets to the	3		12	O	3
5	expectations of industry					
	curriculum helps in building entrepreneurial	1	1	8	10	8
	motives which helps to the students for starting					
6	their ventures					
	Curriculum bridges the gap between Industry &	1	1	7	12	7
		1	1	/	12	/
7	Academic					





Action taken report on Faculty feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Bridge the	For new current revised syllabus there should	various Expert
	Gap Between	be more industry exposure and hence experts	sessions as per the
	Industry	to be called from industry for conducting	requirement of
	Standards/	sessions as per the area of expertise to enrich	faculty on recent
	current	the learning the feedback	trends are considered
	global	S	
	scenarios		
	Scollar 105		
2.	Application	To understand the current syllabus which was	Faculty members
	of Evaluation	revised in 2016, which courses are offered	had participated in
	methods &	during the semester pattern as a electives	FDP program
	expectations	subjects are discussed and how to apply	
	of Current	various new assessment tools for the same are	
	syllabus	discussed	
3.	Regarding	The faculty members are satisfied with	New books are
	Reference	available books and journals in the library.	purchased in library
	Materials	Though the faculty members are requested to	
		opt some new books in the library	
4.	Regarding	The faculty members are suggested that for	Faculty members are
	updating	upgrading and updating themselves in the	motivated for
	and	subject matters to attend various workshops	attending the
	upgrading of	and other activities	workshops and also
	knowledge		for research paper
			writing activity



Action Taken Report on Alumni Feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Regarding	At the time of interaction with	New certificate course
	Applicability and	alumni along with faculty	was introduced in the
	practical	members regarding selection and	academic calendar
	orientation of the	application of course basket, they	
	real life situation	suggested that recent course can	
		be implemented in the curriculum	
		which will benefited in upcoming	
		area of job opportunities	
2.	Participation of in	Alumni members are shown	As part of regular
	institute activities	interest in the participation of	curriculum practice we
		institute activities for providing	are involving Alumni for
		some skill sets and knowledge	the purpose of workshop
		sharing	conduction and various
			event activities

Action taken report on Parents feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Regarding building	Parent's feedback was taken and	As part of regular
	an opportunity in	parents were very much satisfied	curriculum practice we
	terms of	with syllabus and curriculum. In	are conducting various
employability		additions parents suggested that	industry visits
		regarding exposure to industry.	



Action taken report on Industry feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Current Curriculum of MBA Programme	apart from subject knowledge provide them some additional inputs which were suitable to them to work hands- on in the industry	New certificate course was introduced in the academic calendar
2.	Expectations of industries	Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	Industrial visits and guest sessions was introduced

Action taken report on Students feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Current Curriculum of MBA Programme and Teaching Learning Process	Syllabus has a blend of practical and industry based knowledge, skills and attitude content and learning at institute enjoyable experience.	-
2.	Expectations of students	The student suggested more industry exposure based courses to be included	The institute has introduced new value added course and certification. In addition to that institute has taken initiatives to provide industry exposure through M-connect, Knowledge sessions and interactions with industry experts through IAF & Forum activities.

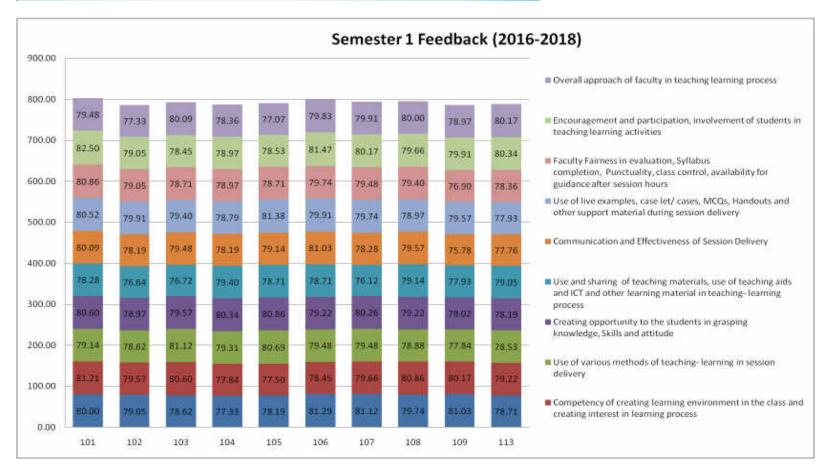


Feedback Analysis of Students:

Feedback Analysis for First year MBA SEM I

Sr. No	Particulars	Course code 101 102 103 104 105 106 107 108 100 113										
		101	102	103	104	105	106	107	108	109	113	
1	Preparation of teacher in terms of	80.00	79.05	78.62	77.33	78.19	81.29	81.12	79.74	81.03	78.71	
	Knowledge, Skills and Attitude towards											
	teaching-learning											
2	Competency of creating learning	81.21	79.57	80.60	77.84	77.50	78.45	79.66	80.86	80.17	79.22	
	environment in the class and creating											
	interest in learning process											
3	Use of various methods of teaching-	79.14	78.62	81.12	79.31	80.69	79.48	79.48	78.88	77.84	78.53	
	learning in session delivery											
4	Creating opportunity to the students in	80.60	78.97	79.57	80.34	80.86	79.22	80.26	79.22	78.02	78.19	
	grasping knowledge, Skills and attitude											
5	Use and sharing of teaching materials, use	78.28	76.64	76.72	79.40	78.71	78.71	76.12	79.14	77.93	79.05	
	of teaching aids and ICT and other											
	learning material in teaching- learning											
	process	00.00	5 0.40	5 0.40	7 0.40	5 0.44	04.00	5 0.00	50.55	77.70		
6	Communication and Effectiveness of	80.09	78.19	79.48	78.19	79.14	81.03	78.28	79.57	75.78	77.76	
_	Session Delivery	00.50	70.01	70.40	70.70	01.20	70.01	70.74	70.07	70.57	77.02	
7	Use of live examples, case let/ cases,	80.52	79.91	79.40	78.79	81.38	79.91	79.74	78.97	79.57	77.93	
	MCQs, Handouts and other support											
8	material during session delivery	80.86	79.05	78.71	78.97	78.71	79.74	79.48	79.40	76.90	78.36	
ð	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control,	80.80	19.03	/0./1	18.91	/8./1	/9./4	19.48	79.40	76.90	78.30	
	availability for guidance after session											
	hours											
9	Encouragement and participation,	82.50	79.05	78.45	78.97	78.53	81.47	80.17	79.66	79.91	80.34	
	involvement of students in teaching	32.50	17.03	70.73	70.77	10.55	31.77	30.17	77.00	17.71	00. <i>5</i> -т	
	learning activities											
10	Overall approach of faculty in teaching	79.48	77.33	80.09	78.36	77.07	79.83	79.91	80.00	78.97	80.17	
_~	learning process											





Based on the report of analysis feedback actions has been taken by the institution are as follows:

The students are satisfied with all courses of SEM 1 of MBA; students response for the subject is above 70%. The overall understanding of the courses is good Only few corrective action planed was decided are as follows

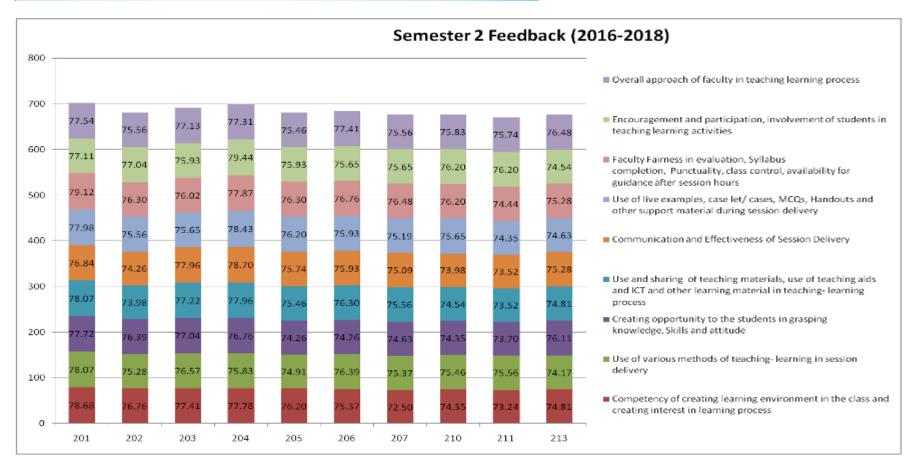
- 1. The faculty member can improve the use of ICT and prepare the students regarding the same for usage
- 2. subjects of theoretical background can be make more interactive with the help of increasing "Activity Based Learning"



Feedback Analysis for First year MBA SEM II

						Course	e Code				
Sr. No	Particulars	201	202	203	204	205	206	207	210	211	213
1	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	79.65	77.31	77.87	77.78	77.59	75.37	73.52	74.17	76.94	73.61
2	Competency of creating learning environment in the class and creating interest in learning process	78.68	76.76	77.41	77.78	76.20	75.37	72.50	74.35	73.24	74.81
3	Use of various methods of teaching-learning in session delivery	78.07	75.28	76.57	75.83	74.91	76.39	75.37	75.46	75.56	74.17
4	Creating opportunity to the students in grasping knowledge, Skills and attitude	77.72	76.39	77.04	76.76	74.26	74.26	74.63	74.35	73.70	76.11
5	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	78.07	73.98	77.22	77.96	75.46	76.30	75.56	74.54	73.52	74.81
6	Communication and Effectiveness of Session Delivery	76.84	74.26	77.96	78.70	75.74	75.93	75.09	73.98	73.52	75.28
7	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	77.98	75.56	75.65	78.43	76.20	75.93	75.19	75.65	74.35	74.63
8	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	79.12	76.30	76.02	77.87	76.30	76.76	76.48	76.20	74.44	75.28
9	Encouragement and participation, involvement of students in teaching learning activities	77.11	77.04	75.93	79.44	75.93	75.65	75.65	76.20	76.20	74.54
10	Overall approach of faculty in teaching learning process	77.54	75.56	77.13	77.31	75.46	77.41	75.56	75.83	75.74	76.48





Based on the report of analysis feedback actions has been taken by the institution are as follows:

The students are satisfied with all courses of SEM 2 of MBA; students response for the subject is above 70%. The overall understanding of the courses is good Only few corrective action planed was decided are as follows

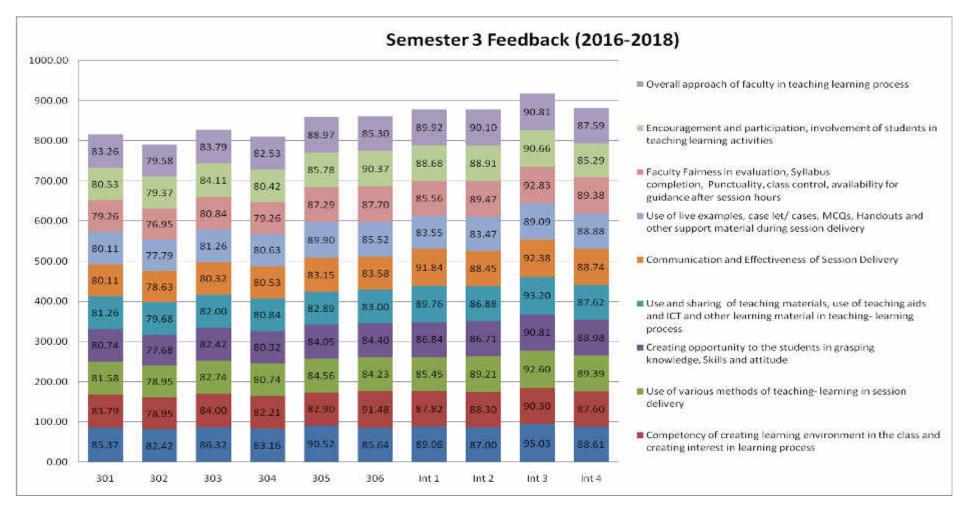
1. Practical Courses required extra session to make student more comfortable with concepts and application



Feedback Analysis for Second year MBA SEM III

		Course Code											
Sr. No	Particulars	301	302	303	304	305	306	Int 1	Int 2	Int 3	Int 4		
1	Preparation of teacher in terms of	85.37	82.42	86.32	83.16	90.52	85.64	89.08	87.00	95.03	88.61		
	Knowledge, Skills and Attitude towards												
	teaching-learning												
2	Competency of creating learning	83.79	78.95	84.00	82.21	82.90	91.48	87.82	88.30	90.30	87.60		
	environment in the class and creating												
	interest in learning process												
3	Use of various methods of teaching-learning	81.58	78.95	82.74	80.74	84.56	84.23	85.45	89.21	92.60	89.39		
	in session delivery												
4	Creating opportunity to the students in	80.74	77.68	82.42	80.32	84.05	84.40	86.84	86.71	90.81	88.98		
	grasping knowledge, Skills and attitude												
5	Use and sharing of teaching materials, use	81.26	79.68	82.00	80.84	82.89	83.00	89.76	86.88	93.20	87.62		
	of teaching aids and ICT and other learning												
	material in teaching- learning process												
6	Communication and Effectiveness of Session	80.11	78.63	80.32	80.53	83.15	83.58	91.84	88.45	92.38	88.74		
	Delivery												
7	Use of live examples, case let/ cases, MCQs,	80.11	77.79	81.26	80.63	89.90	85.52	83.55	83.47	89.09	88.88		
	Handouts and other support material during												
	session delivery												
8	Faculty Fairness in evaluation, Syllabus	79.26	76.95	80.84	79.26	87.29	87.70	85.56	89.47	92.83	89.38		
	completion, Punctuality, class control,												
	availability for guidance after session hours							00.60		00.55			
9	Encouragement and participation,	80.53	79.37	84.11	80.42	85.78	90.37	88.68	88.91	90.66	85.29		
	involvement of students in teaching learning												
10	activities	02.26	70.50	02.50	02.53	00.05	05.20	00.05	00.16	00.01	07.50		
10	Overall approach of faculty in teaching	83.26	79.58	83.79	82.53	88.97	85.30	89.92	90.10	90.81	87.59		
	learning process												





Based on the report of analysis feedback actions has been taken by the institution are as

Follows: The students are satisfied with all courses of SEM 3 of MBA; students response for the subject is above 75%. The overall understanding of the courses is good Only few corrective action planed was decided are as follow

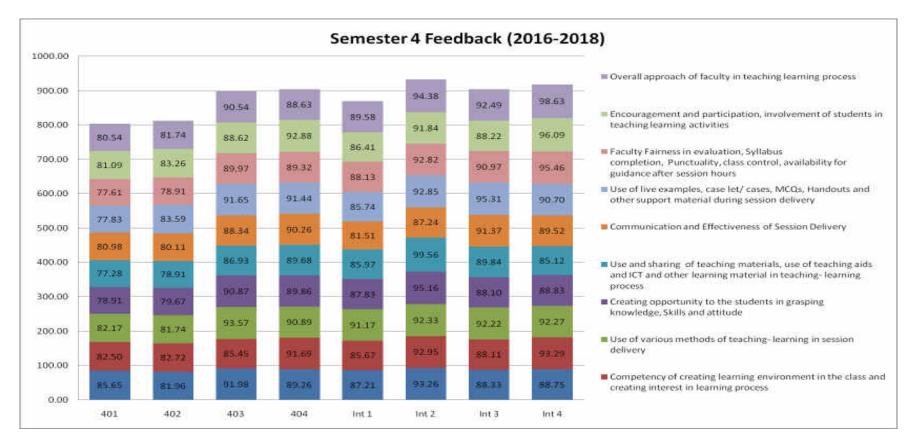
1. To make a subject interesting faculty members can use various innovative methods



Feedback Analysis for Second year MBA SEM IV

		Course Code									
Sr. No	Particulars	401	402	403	404	Int 1	Int 2	Int 3	Int 4		
1	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	85.65	81.96	91.98	89.26	87.21	93.26	88.33	88.75		
2	Competency of creating learning environment in the class and creating interest in learning process	82.50	82.72	85.45	91.69	85.67	92.95	88.11	93.29		
3	Use of various methods of teaching- learning in session delivery	82.17	81.74	93.57	90.89	91.17	92.33	92.22	92.27		
4	Creating opportunity to the students in grasping knowledge, Skills and attitude	78.91	79.67	90.87	89.86	87.83	95.16	88.10	88.83		
5	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	77.28	78.91	86.93	89.68	85.97	99.56	89.84	85.12		
6	Communication and Effectiveness of Session Delivery	80.98	80.11	88.34	90.26	81.51	87.24	91.37	89.52		
7	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	77.83	83.59	91.65	91.44	85.74	92.85	95.31	90.70		
8	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	77.61	78.91	89.97	89.32	88.13	92.82	90.97	95.46		
9	Encouragement and participation, involvement of students in teaching learning activities	81.09	83.26	88.62	92.88	86.41	91.84	88.22	96.09		
10	Overall approach of faculty in teaching learning process	80.54	81.74	90.54	88.63	89.58	94.38	92.49	98.63		





Based on the report of analysis feedback actions has been taken by the institution are as

Follows: The students are highly satisfied with all courses of SEM 4 of MBA; students response for the subject is above 75%. The overall understanding of the courses is good



1. Annexure for Course Outcomes Evaluation Form

Students Feedback for Courses

Program	me: MBA Batch:		Semester:	Division: A	/B	Fee	edback Date:		
Sr. No.	Feedback Criteria	Marks Out of 100	Course/Subje Code	ct					
			Course Nam	е					
1.	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	10							
2.	Competency of creating learning environment in the class and creating interest in learning process	10							
3.	Use of various methods of teaching-learning in session delivery	10							
4.	Creating opportunity to the students in grasping knowledge, Skills and attitude	10							
5.	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	10							
6.	Communication and Effectiveness of Session Delivery	10							
7.	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	10							
8.	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	10							
9.	Encouragement and participation, involvement of students in teaching learning activities	10							
10.	Overall approach of faculty in teaching learning process	10							
	Total Score	100							



2. Annexure for Stakeholders Feedback for Design and Review of Syllabus

Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Contact Number: Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS) Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards					
	/current global scenarios and academics and enhances Knowledge of functional areas of management					
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in					
	management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the					
	teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				-	
DKSS	The evaluation methods mentioned in the synabus are sufficient for providing proper assessment					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities,					
	applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender					
	Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love					
	and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial					
	attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:

Please mention any other suggestions:

Name and Signature of Alumni



3. Annexure for Stakeholders Feedback for Design and Review of Syllabus

Faculty Feedback for Design and Review of Syllabus

Name of Respondent: Contact Number: Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management					
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:	
Please mention any other suggestions:	



4. Annexure for Stakeholders Feedback for Design and Review of Syllabus

Employer feedback on Curriculum Enrichment

Type of Industry: Name of Industry/ Company/ Institute:

Contact Number: Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Sr.No	Statements	1	2	3	4	5
1.	Institute current Curriculum of MBA Programme is relevant for employability					
2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation					
3.	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation					
4.	The curriculum has enrich content which fulfils required orientation human resources					
5.	Current syllabus offers need based and meets to the expectations of industry					
6.	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures					
7.	Curriculum bridges the gap between Industry & Academic					

Signature of respondent:



5. Annexure for Stakeholders Feedback for Design and Review of Syllabus

Parent Feedback for Design and Review of Syllabus

Name of Respondent: Contact Number: Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management					
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DRS5	, , , , , , , , , , , , , , , , , , , ,					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
DRS8	Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					

Please suggest any new certific	cate course to further improvement in	terms of knowledge / skills a	and employability of students:	
Please mention any other sugg		Č		

Name and Signature of Parent

6. Annexure of Stakeholders Feedback: Student Feedback for various courses & teaching learning process (Course Outcomes)



JSPM's Jayawantrao Sawant

Institute of Management & Research, Hadapsar, Pune-28

Feedback analysis of students about Course Outcomes

(Batch 2016-2018)

Course	101										
Code											
Course	ABD										
Name											
	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning		various methods of teaching- learning in	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-	Communic ation and Effectivene ss of Session Delivery	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	Punctuality, class control, availability for guidance after	involvement of students in teaching	Overall approach of faculty in teaching learning process	
Statements											
/Marks	10	10	10	10	10	10	10	10	10	10	
(Out of)											
Respondent											Total
1	6	7	8	7	8	8	8	8	7	9	76
2	8	8	8	8	8	9	9	9	9	9	85
3	8	8	7	9	7	8	7	8	8	9	79
4	6	6	5	7	8	6	6	7	7	6	64
5	8	7	9	10	8	6	9	8	10	7	82
6	9	9	9	9	9	9	8	9	8	9	88
7	9	9	9	9	9	9	9	9	9	9	90

8	9	10	9	9	9	9	10	10	10	9	94
9	7	8	7	7	8	8	8	7	7	7	74
10	9	8	7	9	9	8	7	5	6	7	75
11	9	8	9	7	8	9	7	8	7	9	81
12	9	10	9	10	9	10	9	10	9	10	95
13	9	9	10	9	9	9	10	9	9	9	92
14	8	9	7	9	7	8	7	7	7	9	78
15	8	8	9	7	8	9	7	7	8	9	80
16	8	10	10	10	10	10	10	9	9	9	95
17	8	10	7	9	8	7	6	5	9	8	77
18	8	9	7	8	9	9	10	9	9	9	87
19	6	7	8	7	7	6	7	6	7	8	69
20	6	6	7	8	9	8	7	7	7	10	75
21	7	6	7	7	8	7	6	7	6	6	67
22	9	6	6	5	10	10	10	10	10	10	86
23	9	9	9	9	9	9	9	9	9	8	89
24	9	6	6	6	5	10	10	10	10	10	82
25	8	10	8	9	9	8	9	10	8	9	88
26	9	8	8	8	9	6	9	8	9	9	83
27	7	8	7	8	9	10	8	9	10	7	83
28	9	8	7	8	8	8	8	9	10	9	84
29	10	10	10	10	10	10	9	10	10	9	98
30	10	10	10	10	10	10	10	10	10	10	100
31	7	10	8	9	6	10	7	6	9	8	80
32	8	9	8	9	9	8	8	9	10	9	87
33	8	7	10	9	10	9	8	10	9	8	88
34	9	6	6	6	5	10	10	10	10	10	82
35	9	7	7	9	9	8	10	8	9	10	86
36	8	9	9	7	9	8	8	9	7	9	83
37	9	6	6	6	5	10	10	10	10	10	82
38	8	9	7	8	7	7	7	7	9	7	76
39	8	6	7	9	7	6	7	6	8	7	71
40	2	3	1	6	2	3	1	4	10	1	33
41	6	8	8	7	7	8	9	9	7	9	78
42	9	10	9	10	9	10	9	10	9	10	95

43	8	9	8	8	7	9	7	8	9	7	80
44	8	9	8	7	9	10	9	8	7	9	84
45	9	9	9	9	9	8	9	9	8	8	87
46	9	8	7	9	8	9	8	7	6	9	80
47	8	9	7	9	9	8	7	9	9	9	84
48	9	8	9	8	7	8	9	9	7	8	82
49	9	7	7	9	9	6	9	8	7	6	77
50	9	8	7	6	8	6	7	8	6	7	72
51	9	7	10	9	10	10	9	9	9	9	91
52	9	8	10	8	9	10	9	8	9	7	87
53	7	8	8	7	7	6	7	7	7	8	72
54	7	8	9	9	8	9	9	8	9	9	85
55	7	8	7	7	8	8	9	8	7	4	73
56	8	8	8	8	8	8	8	8	8	8	80
57	8	7	6	5	6	7	8	8	8	8	71
58	7	7	7	7	7	7	7	7	7	7	70
59	9	7	8	8	7	7	8	10	9	9	82
60	8	9	9	7	7	7	6	6	8	8	75
61	10	9	5	10	8	7	8	10	9	5	81
62	7	8	10	9	7	6	9	8	9	9	82
63	7	8	9	7	6	9	8	8	7	9	78
64	7	8	9	8	7	6	7	8	9	10	79
65	9	10	9	10	9	8	10	9	10	10	94
66	8	9	8	8	9	8	8	8	7	6	79
67	7	8	8	8	9	9	9	6	7	7	78
68	9	7	8	7	6	9	3	4	6	7	66
69	9	10	9	8	8	9	10	8	9	9	89
70	8	9	8	8	9	9	8	9	9	9	86
71	9	7	7	8	7	7	9	9	8	7	78
72	8	7	9	8	8	6	7	7	6	5	71
73	9	7	8	8	6	7	9	9	8	7	78
74	9	8	8	9	8	7	8	9	8	9	83
75	8	9	7	8	8	8	9	9	9	8	83
76	9	8	8	9	9	8	8	8	8	8	83
77	8	9	7	6	5	9	8	9	7	5	73

78	9	7	7	7	9	7	9	7	9	7	78
79	2	6	10	9	7	9	4	7	8	9	71
80	7	8	8	9	7	6	7	7	7	8	74
81	9	8	9	8	8	9	9	8	9	9	86
82	7	8	8	7	8	8	9	8	7	4	74
83	8	8	8	9	8	8	8	8	8	8	81
84	5	7	6	8	6	7	8	8	8	8	71
85	7	7	7	8	7	7	7	7	7	7	71
86	8	9	8	10	7	7	8	10	9	9	85
87	7	10	9	9	7	7	6	6	8	8	77
88	10	9	5	10	8	7	8	10	9	5	81
89	9	8	9	7	7	6	9	8	9	9	81
90	7	8	9	7	6	9	8	8	7	9	78
91	8	8	9	7	7	6	7	8	9	10	79
92	10	10	8	9	9	8	10	9	10	10	93
93	8	9	8	8	9	8	8	8	7	6	79
94	8	8	8	7	9	9	9	6	7	7	78
95	7	9	8	9	6	9	3	4	6	7	68
96	8	10	9	9	8	9	10	8	9	9	89
97	7	9	8	8	9	9	8	9	9	7	83
98	10	10	10	9	8	9	10	8	9	9	92
99	9	9	8	8	9	9	8	9	9	4	82
100	8	7	9	9	8	9	10	8	9	8	85
101	9	10	8	8	9	9	8	9	9	9	88
102	8	9	7	8	8	8	9	9	9	8	83
103	9	8	8	9	9	8	8	8	8	6	81
104	6	9	7	8	5	9	8	9	7	5	73
105	7	7	7	9	9	7	9	7	9	7	78
106	9	6	10	2	7	9	4	7	8	9	71
107	7	8	8	7	7	6	7	7	7	8	72
108	9	8	9	7	8	9	9	8	9	9	85
109	7	8	7	7	8	8	9	8	7	4	73
110	8	8	8	8	8	8	8	8	8	8	80
111	5	7	6	8	6	7	8	8	8	8	71
112	7	7	7	7	7	7	7	7	7	7	70

113	8	7	8	9	7	7	8	10	9	9	82
114	7	9	9	8	7	7	6	6	8	8	75
115	10	9	5	10	8	7	8	10	9	5	81
116	9	8	10	7	7	6	9	8	9	9	82
	928	942	918	935	908	929	934	938	957	922	9311
Perce	80	81	79	81	78	80	81	81	83	79	803
Course	102										
Code	102										
Course	EABD										
Name		0 1	11	O	Use and	0	Use of live	F 14 -	F	Overall	
Questions	teacher in terms of	learning environme nt in the	various	Creating opportunity to the students in grasping knowledge, Skills and attitude		Communic ation and Effectivene ss of Session Delivery	examples, case let/ cases, MCQs, Handouts and other support material during session delivery	evaluation, Syllabus completion, Punctuality, class control, availability for guidance after	ment and participation , involvement of students in teaching	approach of faculty in teaching	
Statements /Marks (Out of)	10	10	10	10	10	10	10	10	10	10	
Respondent											Total
1	6	4	3	3	3	2	2	3	3	4	33
2	7	8	8	8	8	8	8	9	9	9	82
3	7	8	9	8	8	8	8	7	9	9	81
4	8	9	8	9	9	9	9	8	8	9	86
5	7	6	7	8	9	7	9	5	8	10	76
6	9	9	9	9	9	9	9	8	9	9	89
7	9	9	9	9	9	9	9	9	9	9	90

8	8	9	9	9	9	9	9	9	10	9	90
9	9	7	7	8	7	8	7	8	7	8	76
10	8	7	6	8	8	9	7	6	5	7	71
11	8	9	8	8	6	8	6	7	7	8	75
12	10	9	10	9	10	10	9	10	9	10	96
13	9	9	9	10	10	10	9	10	10	9	95
14	9	10	9	7	9	7	6	7	9	10	83
15	8	7	9	8	7	8	7	9	9	9	81
16	9	9	9	9	9	9	9	10	8	8	89
17	7	8	8	9	5	7	10	9	5	6	74
18	9	8	8	9	8	10	10	9	9	9	89
19	7	7	8	6	7	8	8	5	7	8	71
20	7	8	8	9	9	7	6	8	6	9	77
21	7	7	6	6	7	7	8	7	6	7	68
22	8	7	7	4	9	9	9	9	9	9	80
23	7	7	7	7	7	7	7	6	6	6	67
24	8	7	7	7	4	9	9	9	9	9	78
25	9	8	9	8	10	9	10	9	8	8	88
26	10	7	7	8	8	7	9	8	8	7	79
27	8	9	7	10	9	8	10	9	8	7	85
28	9	9	8	9	8	7	9	8	8	9	84
29	9	10	9	10	9	10	10	10	10	9	96
30	10	9	8	9	9	8	9	10	9	8	89
31	10	8	6	10	7	8	9	6	7	9	80
32	7	8	8	10	8	7	9	9	9	8	83
33	7	8	9	9	10	9	8	10	9	8	87
34	8	7	7	7	4	9	10	9	9	9	79
35	8	8	7	9	8	6	9	9	7	8	79
36	9	8	8	7	9	8	8	8	8	7	80
37	8	7	7	7	4	9	9	9	9	9	78
38	7	8	7	9	8	8	9	8	7	8	79
39	6	9	6	7	8	5	6	7	7	7	68
40	1	6	6	5	6	2	9	7	4	9	55
41	7	7	8	7	8	9	8	9	9	9	81
42	10	8	9	10	8	7	9	10	8	7	86

43	8	7	7	9	8	9	8	9	9	8	82
44	9	7	10	8	7	6	5	9	8	8	77
45	8	9	9	9	9	9	9	8	9	9	88
46	9	8	7	6	9	8	9	8	8	7	79
47	9	8	7	8	9	8	7	9	9	8	82
48	7	9	8	8	8	9	7	9	8	7	80
49	7	7	7	7	7	7	9	6	7	6	70
50	7	8	7	6	7	8	9	7	8	9	76
51	8	8	9	10	9	9	9	8	10	1	81
52	8	9	7	9	8	7	9	9	8	9	83
53	8	7	7	7	8	8	7	7	8	8	75
54	8	9	7	9	6	8	8	7	8	8	78
55	6	6	8	9	7	9	6	4	7	4	66
56	7	6	6	6	6	6	6	6	6	6	61
57	7	7	7	7	7	7	7	7	7	7	70
58	8	8	7	7	8	7	7	8	8	7	75
59	8	8	9	9	8	8	9	9	10	9	87
60	8	8	8	8	8	7	7	7	6	6	73
61	9	8	10	5	5	5	9	8	10	5	74
62	9	6	6	8	9	9	9	9	9	9	83
63	6	7	9	8	6	8	7	9	6	7	73
64	8	9	10	7	6	8	7	6	8	9	78
65	10	9	9	9	10	9	9	8	9	9	91
66	8	9	9	9	9	9	9	8	7	7	84
67	8	9	8	9	9	9	7	7	8	8	82
68	8	8	8	6	6	7	7	6	4	8	68
69	10	9	8	9	10	7	8	9	10	10	90
70	9	8	9	8	8	8	9	8	9	8	84
71	7	7	8	7	6	9	7	9	7	8	75
72	9	6	8	7	7	7	6	8	8	6	72
73	7	7	8	7	7	9	9	9	7	8	78
74	8	9	7	7	8	9	9	9	8	8	82
75	9	8	8	7	9	7	8	8	8	7	79
76	8	8	8	8	7	8	9	9	8	8	81
77	6	7	6	6	6	5	5	4	3	8	56

78	8	6	8	6	8	6	8	6	8	6	70
79	1	5	9	6	6	10	5	4	3	5	54
80	7	8	8	9	7	6	7	7	7	8	74
81	9	8	9	8	8	9	9	8	9	9	86
82	9	8	8	7	8	8	7	8	7	4	74
83	8	8	8	9	8	8	8	8	8	8	81
84	8	7	6	8	6	7	5	8	8	8	71
85	7	7	7	8	7	7	7	7	7	7	71
86	8	9	8	10	7	7	8	10	9	9	85
87	6	10	9	9	7	7	7	6	8	8	77
88	8	9	5	10	8	7	10	10	9	5	81
89	9	8	9	7	7	6	9	8	9	9	81
90	8	8	9	7	6	9	7	8	7	9	78
91	7	8	9	7	7	6	8	8	9	10	79
92	10	10	8	9	9	8	10	9	10	10	93
93	8	9	8	8	9	8	8	8	7	6	79
94	9	8	8	7	9	9	8	6	7	7	78
95	3	9	8	9	6	9	7	4	6	7	68
96	10	10	9	9	8	9	8	8	9	9	89
97	8	9	8	8	9	9	7	9	9	7	83
98	10	10	10	9	8	9	10	8	9	9	92
99	8	9	8	8	9	9	9	9	9	4	82
100	10	7	9	9	8	9	8	8	9	8	85
101	8	10	8	8	9	9	9	9	9	9	88
102	9	9	7	8	8	8	8	9	9	8	83
103	8	8	8	9	9	8	9	8	8	6	81
104	8	9	7	8	5	9	6	9	7	5	73
105	9	7	7	9	9	7	7	7	9	7	78
106	4	6	10	2	7	9	9	7	8	9	71
107	7	8	8	7	7	6	7	7	7	8	72
108	9	8	9	7	8	9	9	8	9	9	85
109	9	8	7	7	8	8	7	8	7	4	73
110	8	8	8	8	8	8	8	8	8	8	80
111	8	7	6	8	6	7	5	8	8	8	71
112	7	7	7	7	7	7	7	7	7	7	70

113	8	7	8	9	7	7	8	10	9	9	82
114	6	9	9	8	7	7	7	6	8	8	75
115	8	9	5	10	8	7	10	10	9	5	81
116	9	8	10	7	7	6	9	8	9	9	82
	917	923	912	916	889	907	927	917	917	897	9122
	79.1	79.6	78.6	79.0	76.6	78.2	79.9	79.1	79.1	77.3	786
Course Code	103										
Course Name	LAB										
Questions		cy of creating learning environme nt in the	various methods of teaching- learning in	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning		Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encourage ment and participation , involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
Statements /Marks (Out of)	10	10	10	10	10	10	10	10	10	10	
Respondent											Total
1	6	4	2	3	4	3	2	3	3	2	32
2	6	7	8	8	8	8	8	9	9	9	80
3	8	8	9	7	7	8	9	8	7	8	79

4	9	9	8	8	8	8	9	9	8	8	84
5	7	10	9	10	8	10	8	9	10	9	90
6	8	8	7	8	9	9	10	10	10	10	89
7	9	9	9	9	9	9	9	9	9	9	90
8	9	8	9	10	10	10	10	9	10	9	94
9	8	9	8	9	9	8	7	9	7	8	82
10	9	9	9	7	7	8	9	5	6	8	77
11	10	7	7	9	8	6	8	8	7	7	77
12	10	10	10	10	10	10	9	10	9	10	98
13	10	9	10	10	9	10	10	9	10	10	97
14	8	3	8	9	8	9	8	9	4	10	76
15	9	7	9	8	8	8	9	8	7	9	82
16	10	8	10	8	8	10	8	9	9	10	90
17	9	7	9	10	4	3	9	7	5	7	70
18	9	7	9	10	9	10	10	9	10	9	92
19	8	8	8	8	7	6	7	4	7	8	71
20	8	7	8	8	8	5	5	9	5	8	71
21	7	7	7	7	8	7	6	7	8	7	71
22	7	8	8	3	8	8	8	8	8	8	74
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Course	104										
Code	104										
Course	BRM										
Name	DUIAI										
Questions	teacher in terms of	creating learning environme nt in the	various methods of teaching-	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning	Communic ation and Effectivene ss of Session Delivery	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after	Encourage ment and participation , involvement of students in teaching learning activities	teaching	

Statements											T '
/Marks	10	10	10	10	10	10	10	10	10	10	
(Out of)											
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68	8	9	7	7	9	7	9	8	4	4	72
69	8	9	8	8	8	7	8	8	7	9	80
70	9	8	10	9	8	9	9	10	8	9	89
71	8	9	6	7	7	8	7	6	8	9	75
72	8	8	9	8	7	6	7	8	9	10	80
73	7	9	6	7	7	8	9	6	7	9	75
74	9	8	8	7	7	8	9	9	9	7	81
75	8	8	7	7	8	8	7	8	7	7	75
76	8	8	7	8	8	8	8	8	8	8	79
77	6	6	6	7	7	7	9	10	10	10	78
78	6	8	6	8	6	8	6	8	6	8	70
79	4	3	7	8	3	1	7	7	8	7	55
80	7	6	7	9	7	8	8	7	7	8	74
81	8	9	9	8	9	8	9	8	9	9	86
82	8	8	9	7	7	8	8	8	7	4	74
83	8	8	8	9	8	8	8	8	8	8	81
84	6	7	8	8	5	7	6	8	8	8	71
85	7	7	7	8	7	7	7	7	7	7	71
86	7	7	8	10	8	9	8	10	9	9	85
87	7	7	6	9	7	10	9	6	8	8	77
88	8	7	8	10	10	9	5	10	9	5	81
89	7	6	9	7	9	8	9	8	9	9	81
90	6	9	8	7	7	8	9	8	7	9	78
91	7	6	7	7	8	8	9	8	9	10	79
92	9	8	10	9	10	10	8	9	10	10	93
93	9	8	8	8	8	9	8	8	7	6	79
94	9	9	9	7	8	8	8	6	7	7	78
95	6	9	3	9	7	9	8	4	6	7	68
96	8	9	10	9	8	10	9	8	9	9	89
97	9	9	8	8	7	9	8	9	9	7	83
98	8	9	10	9	10	10	10	8	9	9	92
99	9	9	8	8	9	9	8	9	9	4	82
100	8	9	10	9	8	7	9	8	9	8	85

101	9	9	8	8	9	10	8	9	9	9	88
102	8	8	9	8	8	9	7	9	9	8	83
103	9	8	8	9	9	8	8	8	8	6	81
104	5	9	8	8	6	9	7	9	7	5	73
105	9	7	9	9	7	7	7	7	9	7	78
106	7	9	4	2	9	6	10	7	8	9	71
107	7	6	7	7	7	8	8	7	7	8	72
108	8	9	9	7	9	8	9	8	9	9	85
109	8	8	9	7	7	8	7	8	7	4	73
110	8	8	8	8	8	8	8	8	8	8	80
111	6	7	8	8	5	7	6	8	8	8	71
112	7	7	7	7	7	7	7	7	7	7	70
113	7	7	8	9	8	7	8	10	9	9	82
114	7	7	6	8	7	9	9	6	8	8	75
115	8	7	8	10	10	9	5	10	9	5	81
116	7	6	9	7	9	8	10	8	9	9	82
	897	903	920	932	921	907	914	916	916	909	9135
%	77.32758621	77.84483	79.310345	80.3448276	79.3965517	78.189655	78.79310345	78.96551724	78.965517	78.362069	
Course	105										
Code	103										
Course Name	ОВ										

Questions	teacher in terms of Knowledge, Skills and Attitude towards teaching-	creating learning environme nt in the	various methods of teaching-	opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning	Communic ation and Effectivene ss of Session Delivery	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	ment and	Overall approach of faculty in teaching learning process	
Statements											
/Marks	10	10	10	10	10	10	10	10	10	10	
(Out of)											
Respondent											Total
1	6	7	8	8	9	9	8	8	7	9	79
2	6	6	8	8	8	8	8	8	8	8	76
3	9	9	7	9	8	8	8	7	8	8	81
4	9	9	9	8	8	8	9	9	9	9	87
5	10	5	9	7	10	10	10	8	9	10	88
6	9	8	9	10	9	10	9	10	8	9	91
7	9	9	9	9	9	9	9	9	9	9	90
8	9	10	9	10	9	10	10	10	9	9	95
9	9	8	9	7	8	7	8	7	8	7	78
10	9	7	8	5	9	8	9	7	8	9	79
11	9	9	9	8	8	7	7	7	6	7	77
12	10	10	10	10	10	10	9	10	9	10	98
13	10	9	9	10	9	9	10	9	10	10	95
14	6	6	9	8	7	10	7	8	5	5	71
15	7	9	8	7	6	8	9	7	8	7	76
16	9	9	8	8	10	9	10	8	8	10	89
17	6	9	10	7	5	4	6	7	9	10	73
18	9	10	10	9	9	10	10	8	9	9	93

19	8	8	8	6	7	5	7	8	8	7	72
20	8	9	10	10	8	7	5	7	7	6	77
21	7	7	7	7	6	6	7	7	6	6	66
22	4	5	7	9	6	6	6	6	6	6	61
23	4	4	4	5	4	8	5	5	5	5	49
24	4	5	7	10	9	6	6	6	6	6	65
25	9	9	8	9	8	9	7	8	9	8	84
26	10	10	9	9	7	8	7	10	8	9	87
27	8	10	10	9	6	7	8	9	10	8	85
28	9	8	10	8	9	8	8	9	8	9	86
29	10	9	9	10	10	9	10	9	9	10	95
30	10	9	8	9	9	10	9	8	8	10	90
31	7	6	10	9	10	10	7	8	9	10	86
32	10	9	9	8	9	10	8	9	8	9	89
33	5	6	10	10	10	9	9	10	9	9	87
34	4	5	7	10	9	6	7	6	6	7	67
35	7	8	9	9	8	7	8	8	8	8	80
36	8	7	9	9	8	8	8	8	6	7	78
37	4	5	7	10	9	6	6	6	6	6	65
38	8	7	8	7	8	8	9	9	9	8	81
39	8	9	9	10	9	10	6	6	8	7	82
40	5	2	2	1	4	6	10	5	5	3	43
41	7	7	7	8	8	9	9	8	7	7	77
42	8	9	8	9	9	9	9	9	9	10	89
43	8	8	9	9	7	8	6	9	8	8	80
44	8	7	8	9	8	9	10	9	8	8	84
45	9	9	8	9	9	9	8	9	9	9	88
46	9	7	7	7	8	9	9	8	9	8	81
47	8	8	9	7	9	9	8	7	9	8	82
48	9	9	9	8	7	8	8	9	7	8	82
49	7	7	7	7	8	8	9	7	8	6	74
50	8	9	7	8	9	8	7	9	8	7	80
51	10	7	8	8	10	9	8	10	8	9	87
52	10	5	9	5	10	9	10	5	10	8	81
53	9	6	6	6	6	7	10	8	8	8	74

54	5	8	7	9	7	7	8	8	6	9	74
55	7	6	7	8	9	6	8	9	4	3	67
56	7	8	7	7	7	7	7	7	7	7	71
57	7	7	7	7	7	7	7	7	7	7	70
58	7	7	7	8	7	9	8	7	7	6	73
59	9	8	9	9	9	9	10	8	8	8	87
60	9	9	8	8	7	7	6	6	7	7	74
61	7	5	4	5	7	1	7	7	8	7	58
62	7	10	7	8	7	8	9	9	8	7	80
63	7	9	9	7	6	8	6	8	9	9	78
64	9	8	6	10	9	7	9	9	10	10	87
65	8	8	10	10	9	9	8	8	8	9	87
66	8	9	9	6	9	7	6	6	6	6	72
67	8	7	9	9	9	7	9	7	9	7	81
68	10	9	8	7	8	6	7	6	6	7	74
69	9	8	9	9	9	10	10	9	8	10	91
70	10	8	9	8	7	9	8	9	8	8	84
71	8	9	7	6	8	8	9	7	8	7	77
72	7	7	7	9	8	7	8	9	7	6	75
73	7	9	7	6	7	8	7	7	8	7	73
74	8	7	7	9	9	9	8	8	7	9	81
75	7	9	8	8	7	9	8	7	8	8	79
76	9	9	9	9	8	8	8	8	9	7	84
77	6	7	9	10	10	10	9	8	7	6	82
78	9	7	9	7	9	7	9	7	9	7	80
79	6	2	10	4	2	2	8	6	6	6	52
80	6	7	7	7	8	7	8	8	9	7	74
81	9	9	8	9	9	9	8	9	8	8	86
82	8	9	8	7	4	7	8	8	7	8	74
83	8	8	8	8	8	8	8	8	9	8	81
84	7	8	8	8	8	5	7	6	8	6	71
85	7	7	7	7	7	7	7	7	8	7	71
86	7	8	10	9	9	8	9	8	10	7	85
87	7	6	6	8	8	7	10	9	9	7	77
88	7	8	10	9	5	10	9	5	10	8	81

89	6	9	8	9	9	9	8	9	7	7	81
90	9	8	8	7	9	7	8	9	7	6	78
91	6	7	8	9	10	8	8	9	7	7	79
92	8	10	9	10	10	10	10	8	9	9	93
93	8	8	8	7	6	8	9	8	8	9	79
94	9	9	6	7	7	8	8	8	7	9	78
95	9	3	4	6	7	7	9	8	9	6	68
96	9	10	8	9	9	8	10	9	9	8	89
97	9	8	9	9	7	7	9	8	8	9	83
98	9	10	8	9	9	10	10	10	9	8	92
99	9	8	9	9	4	9	9	8	8	9	82
100	9	10	8	9	8	8	7	9	9	8	85
101	9	8	9	9	9	9	10	8	8	9	88
102	8	9	9	9	8	8	9	7	8	8	83
103	8	8	8	8	6	9	8	8	9	9	81
104	9	8	9	7	5	6	9	7	8	5	73
105	7	9	7	9	7	7	7	7	9	9	78
106	9	4	7	8	9	9	6	10	2	7	71
107	6	7	7	7	8	7	8	8	7	7	72
108	9	9	8	9	9	9	8	9	7	8	85
109	8	9	8	7	4	7	8	7	7	8	73
110	8	8	8	8	8	8	8	8	8	8	80
111	7	8	8	8	8	5	7	6	8	6	71
112	7	7	7	7	7	7	7	7	7	7	70
113	7	8	10	9	9	8	7	8	9	7	82
114	7	6	6	8	8	7	9	9	8	7	75
115	7	8	10	9	5	10	9	5	10	8	81
116	6	9	8	9	9	9	8	10	7	7	82
	907	899	936	938	913	918	944	913	911	894	
	78.18965517	77.5	80.689655	80.862069	78.7068966	79.137931	81.37931034	78.70689655	78.534483	77.068966	
Course Code	106										
Course Name	вом										

Questions	terms of Knowledge,	cy of creating learning environme nt in the	various methods of teaching- learning in	opportunity to the	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in	ation and	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	_	teaching	
					teaching- learning						
Statements											
/Marks	10	10	10	10	10	10	10	10	10	10	
(Out of)											
Respondent											Total
1	6	7	9	7	9	8	7	8	9	9	79
2	6	6	8	8	8	8	8	8	8	8	76
3	7	7	8	9	8	7	7	7	9	8	77
4	9	9	9	8	8	9	9	8	8	9	86
5	6	8	7	10	9	9	8	9	10	10	86
6	9	8	9	8	7	9	7	9	9	9	84
7	8	8	8	9	9	9	9	9	9	9	87
8	9	10	8	9	10	10	9	9	8	9	91
9	9	9	9	8	8	8	7	7	7	7	79
10	9	6	5	6	6	5	9	8	6	7	67
11	9	8	8	9	6	7	8	8	7	8	78
12	9	10	9	8	10	10	9	8	8	10	91
13	9	9	8	10	10	9	9	10	10	9	93
14	8	4	10	10	9	10	8	4	6	6	75
15	8	8	8	7	7	9	9	7	7	8	78
16	10	8	9	9	8	8	9	9	9	8	87
17	7	8	9	10	5	4	6	7	9	10	75
18	9	8	9	8	9	10	10	7	9	9	88

19	8	7	6	8	7	7	8	7	8	8	74
20	6	7	9	8	9	8	7	8	9	5	76
21	8	8	7	7	6	6	5	4	7	6	64
22	8	9	8	8	10	10	10	10	10	10	93
23	9	9	9	9	7	7	7	7	9	9	82
24	8	9	8	8	8	10	10	10	10	10	91
25	10	8	9	8	9	8	9	8	8	9	86
26	9	8	7	8	8	7	9	9	8	8	81
27	7	9	8	7	8	9	6	7	8	9	78
28	8	9	9	9	8	8	9	9	9	9	87
29	10	10	10	9	9	10	9	10	9	9	95
30	9	8	8	9	9	10	8	9	9	9	88
31	7	6	10	10	9	10	7	9	10	10	88
32	9	10	7	10	10	10	7	8	9	9	89
33	8	7	10	8	10	10	9	10	9	9	90
34	8	8	8	8	8	10	6	10	10	10	86
35	7	7	7	8	9	9	9	9	9	9	83
36	8	6	9	7	7	7	9	9	8	10	80
37	8	9	8	8	8	10	10	10	10	10	91
38	7	7	8	8	7	9	8	8	9	7	78
39	9	3	7	7	8	7	8	6	6	8	69
40	9	1	1	9	10	7	3	4	2	1	47
41	8	6	7	7	7	8	8	8	7	7	73
42	10	9	8	7	8	9	10	10	8	9	88
43	9	7	7	8	7	8	9	7	7	7	76
44	7	8	8	7	7	10	8	7	8	9	79
45	9	8	9	8	8	8	9	8	9	9	85
46	9	9	9	8	9	9	9	8	9	9	88
47	9	8	9	8	8	9	8	9	7	7	82
48	8	8	7	7	8	8	9	7	7	7	76
49	6	6	9	6	9	9	6	9	7	6	73
50	7	7	8	7	9	7	7	8	8	8	76
51	8	8	7	7	9	10	9	10	9	7	84
52	8	7	9	7	8	9	8	7	8	9	80
53	9	7	8	7	6	8	8	8	8	9	78

54	7	9	8	9	6	8	8	8	9	9	81
55	9	8	8	9	8	9	5	6	8	7	77
56	10	10	10	10	10	10	10	10	10	10	100
57	8	8	8	7	8	8	8	8	8	8	79
58	8	8	8	8	8	8	8	8	8	8	80
59	8	9	9	8	7	7	7	7	7	6	75
60	7	7	6	6	8	8	9	9	9	8	77
61	7	7	8	7	5	10	8	7	3	10	72
62	9	9	9	9	8	7	7	8	7	8	81
63	8	7	6	8	7	9	9	6	6	9	75
64	9	9	7	9	10	7	8	8	10	8	85
65	9	10	8	9	10	10	10	9	10	10	95
66	8	9	8	7	9	6	5	6	6	6	70
67	9	9	9	7	8	7	7	8	7	9	80
68	10	8	7	6	5	5	7	8	8	9	73
69	9	8	9	9	9	9	9	9	9	10	90
70	8	8	9	7	8	9	10	9	8	7	83
71	7	8	7	7	7	8	7	8	7	7	73
72	9	6	7	6	7	7	8	8	9	9	76
73	8	8	8	6	7	8	9	8	8	7	77
74	8	9	8	9	9	9	7	7	8	8	82
75	8	7	9	7	9	7	9	9	9	7	81
76	7	7	8	8	8	8	7	8	9	8	78
77	7	7	7	7	9	9	8	8	8	7	77
78	8	6	8	6	8	6	8	6	8	6	70
79	9	9	1	3	1	3	5	6	7	6	50
80	10	7	8	9	7	6	7	7	7	9	77
81	9	8	9	8	8	9	9	8	9	9	86
82	7	8	8	7	8	8	9	8	7	4	74
83	8	8	8	9	8	8	8	8	8	5	78
84	5	7	6	8	6	7	8	8	8	8	71
85	7	7	7	8	7	7	7	7	7	8	72
86	8	9	8	10	7	7	8	10	9	9	85
87	7	10	9	9	7	7	6	6	8	8	77
88	10	9	5	10	8	7	8	10	9	5	81

89	9	8	9	7	7	6	9	8	9	9	81
90	7	8	9	7	6	9	8	8	7	9	78
91	8	8	9	7	7	6	7	8	9	10	79
92	10	10	8	9	9	8	10	9	10	10	93
93	8	9	8	8	9	8	8	8	7	6	79
94	8	8	8	7	9	9	9	6	7	7	78
95	7	9	8	9	6	9	3	4	6	7	68
96	8	10	9	9	8	9	10	8	9	9	89
97	7	9	8	8	9	9	8	9	9	7	83
98	10	10	10	9	8	9	10	8	9	9	92
99	9	9	8	8	9	9	8	9	9	4	82
100	8	7	9	9	8	9	10	8	9	8	85
101	9	10	8	8	9	9	8	9	9	9	88
102	8	9	7	8	8	8	9	9	9	8	83
103	9	8	8	9	9	8	8	8	8	6	81
104	6	9	7	8	5	9	8	9	7	5	73
105	7	7	7	9	9	7	9	7	9	7	78
106	9	6	10	2	7	9	4	7	8	9	71
107	7	8	8	7	7	6	7	7	7	8	72
108	9	8	9	7	8	9	9	8	9	9	85
109	7	8	7	7	8	8	9	8	7	4	73
110	8	8	8	8	8	8	8	8	8	8	80
111	5	7	6	8	6	7	8	8	8	8	71
112	7	7	7	7	7	7	7	7	7	7	70
113	7	7	8	9	7	7	8	10	9	9	81
114	7	0	9	8	7	7	6	6	8	8	66
115	10	9	5	10	8	7	8	10	9	5	81
116	10	7	9	7	7	6	9	8	9	9	81
	943	910	922	919	913	940	927	925	945	926	
%	81.29310345	78.44828	79.482759	79.2241379	78.7068966	81.034483	79.9137931	79.74137931	81.465517	79.827586	
Course Code	107										
Course Name	MF	_				_			_	_	

	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning	creating learning environme nt in the	various methods of teaching-	opportunity to the students in grasping knowledge,	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning	Communic ation and Effectivene ss of Session Delivery	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	ment and participation	teaching	
Statements											
/Marks	10	10	10	10	10	10	10	10	10	10	
(Out of)											
Respondent											Total
1	6	8	8	9	9	8	7	8	7	9	79
2	7	8	8	8	8	8	8	8	8	8	79
3	7	8	8	7	7	7	8	7	7	9	75
4	6	5	5	5	6	5	6	6	6	6	56
5	9	7	10	9	5	10	5	10	9	10	84
6	9	8	9	8	7	9	8	8	10	10	86
7	9	9	9	9	9	8	8	8	9	9	87
8	9	9	9	10	9	9	10	10	9	9	93
9	7	7	8	7	7	8	7	8	7	8	74
10	7	5	6	7	7	8	9	8	7	9	73
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Course Code	108										
Course Name	BCL										

	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning	creating learning environme nt in the	various methods of teaching- learning in	opportunity to the students in grasping knowledge,	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning	Communic ation and Effectivene ss of Session Delivery	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	ment and participation	teaching	
Statements											
/Marks	10	10	10	10	10	10	10	10	10	10	
(Out of)											
Respondent											Total
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19 7 7 7 8 8 7 7 7 7 8 8 7 10 83 21 6 6 6 7 7 8 7 7 6 6 6 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 66 88 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8												
21 6 6 7 7 8 7 7 6 6 6 6 22 10 8 10 6 10 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 <th>19</th> <th>7</th> <th>7</th> <th>7</th> <th>8</th> <th>7</th> <th>7</th> <th>7</th> <th>7</th> <th></th> <th>8</th> <th>73</th>	19	7	7	7	8	7	7	7	7		8	73
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26 8 7 10 10 10 7 9 7 7 8 83 27 9 7 8 9 10 7 6 8 9 10 83 28 9 9 9 8 8 7 9 8 8 8 8 29 9 10 9 10 10 9 10 9 9 9 10 10 9 10 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	24	10	8	10	6	10	8	8	8	8	8	84
27 9 7 8 9 10 7 6 8 9 10 83 28 9 9 9 9 8 8 7 9 8 8 8 83 23 29 9 10 9 9 9 10 10 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 <t< th=""><th>25</th><th>8</th><th>10</th><th>8</th><th>10</th><th>8</th><th>9</th><th>8</th><th>9</th><th>8</th><th>8</th><th>86</th></t<>	25	8	10	8	10	8	9	8	9	8	8	86
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29 9 10 9 10 10 9 10 10 9 10 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8<	27	9	7	8	9	10	7	6	8	9	10	83
30 9 10 10 9 9 9 10 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 8 80 32 7 9 9 8 8 10 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 9 10 8 8 8 8 8 8 8 8 8 <t< th=""><th>28</th><th>9</th><th>9</th><th>9</th><th>8</th><th>8</th><th>7</th><th>9</th><th>8</th><th>8</th><th>8</th><th>83</th></t<>	28	9	9	9	8	8	7	9	8	8	8	83
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32 7 9 9 8 10 10 8 8 8 8 8 33 7 9 8 8 10 10 9 10 9 10 90 34 10 10 10 6 10 8 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	30	9	10	10	9	9	9	10	9	9	9	93
33 7 9 8 8 10 10 9 10 9 10 9 10 90 34 10 10 10 6 10 8 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 <	31	10	7	8	9	6	10	7	6	9	8	80
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36 9 8 8 7 8 7 8 8 8 10 81 37 10 8 10 6 10 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 9 9 7 7 8 9 9 9 7 8 8 8 8 8 8 8 8 8 8 8<	34	10	10	10	6	10	8	9	8	8	8	87
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39 8 6 5 4 9 4 6 5 7 10 64 40 10 5 5 7 2 4 2 2 3 6 46 41 9 7 6 7 7 7 6 8 9 9 75 42 10 8 9 10 8 9 10 8 9 91 43 9 9 8 7 9 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 9 9 9 8 8 8 9 9	37	10	8	10	6	10	8	8	8	8	8	84
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41 9 7 6 7 7 7 6 8 9 9 75 42 10 8 9 10 10 8 9 91 43 9 9 8 7 9 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 9 9 9 9 8 8 9 9 9 9 8 8 9 8 8 9 9 9 8 8 9 9	39	8	6	5	4	9	4	6	5	7	10	64
42 10 8 9 10 10 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 8 8 8 8 8 8 8 8 8 8 8 8 9 8 8 9 8 8 9 9 9 9 8 8 8 9 9 9 9 8 8 9 8 8 9 9 9 9 9 8 8 9 9 9 9 8 8 9 8 8 9 9 9 8 8 9 8 8 9 8 8 9 9 8 8 9 8 8 9 8 8 9 8 8 8 9 9 8 8 8 8 9 <th>40</th> <th>10</th> <th></th> <th></th> <th></th> <th></th> <th>4</th> <th></th> <th></th> <th>3</th> <th>6</th> <th>46</th>	40	10					4			3	6	46
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44 8 7 8 9 7 8 8 9 8 80 45 9 9 9 8 9 9 9 9 9 9 8 9 9 8 9 9 8 9 8 9 8 8 9 8 8 9 8 8 9 9 8 8 9 9 8 8 8 8 8 9 9 9 8 8 8 8 8 9 9 9 8 8 8 8 8 8 9 9 9 8 8 8 8 8 8 8 9 9 7 7 8 9 7 8 9 7 8 9 9 7 8 6 7 7 7 6 8 69 9 9 9 9 9 9 <th>42</th> <th>10</th> <th>8</th> <th>9</th> <th>10</th> <th>8</th> <th>9</th> <th>10</th> <th>10</th> <th>8</th> <th>9</th> <th>91</th>	42	10	8	9	10	8	9	10	10	8	9	91
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46 9 8 9 10 8 9 9 9 9 8 9 88 47 7 9 7 7 9 9 8 9 9 8 82 48 9 8 8 9 9 7 7 8 9 7 81 49 7 7 6 7 8 6 7 7 6 8 69 50 7 7 8 9 7 8 9 9 9 9 9 82 51 10 7 9 8 9 10 9 9 10 10 91 9 52 5 10 10 10 5 10 5 10 5 10 80	44	8	7	8	9	7	8	8	8	9	8	80
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Course Code	109										
Course Name	MSEXCEL	_		_		_			_		

	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning	creating learning environme nt in the	various methods of teaching- learning in	opportunity to the students in grasping knowledge,	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning	Communic ation and Effectivene ss of Session Delivery	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	ment and participation	teaching	
Statements											
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(Out of)											
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95	7	9	8	9	6	9	3	4	6	7	68
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97	7	9	8	8	9	9	8	9	9	7	83
98	10	10	10	9	8	9	10	8	9	9	92
99	9	9	8	8	9	9	8	9	9	4	82
100	8	7	9	9	8	9	10	8	9	8	85
101	9	10	8	8	9	9	8	9	9	9	88
102	8	9	7	8	8	8	9	9	9	8	83
103	10	8	8	9	9	8	8	8	8	6	82
104	6	9	7	8	5	9	8	9	7	5	73
105	7	7	7	9	9	7	9	7	9	7	78
106	8	6	10	2	7	9	4	7	8	9	70
107	7	8	8	7	7	6	7	7	7	8	72
108	10	8	9	7	8	9	9	8	9	9	86
109	7	8	7	7	8	8	9	8	7	4	73
110	8	8	8	8	8	8	8	8	8	8	80
111	5	7	6	8	6	7	8	8	8	8	71
112	7	7	7	7	7	7	7	7	7	7	70
113	8	7	8	9	7	7	8	10	9	9	82
114	7	9	9	8	7	7	6	6	8	8	75
115	10	9	5	10	8	7	8	10	9	5	81
116	9	8	10	7	7	6	9	8	9	9	82
										2 -	\square
	940	930	903	905	904	879	923	892	927	916	
	81.03448276	80.17241	77.844828	78.0172414	77.9310345	75.775862	79.56896552	76.89655172	79.913793	78.965517	\square
Course Code	113										
Course Name	PD										

	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	creating learning environme nt in the	various methods of teaching-	opportunity to the students in grasping knowledge,	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning	Communic ation and Effectivene ss of Session Delivery	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	ment and participation	teaching	
Statements											
/Marks	10	10	10	10	10	10	10	10	10	10	
(Out of)											
Respondent											Total
1	6	7	8	8	9	9	9	8	8	8	80
2	7	8	8	8	8	8	8	8	8	8	79
3	9	7	8	9	7	9	7	8	7	9	80
4	6	6	7	7	6	7	6	7	6	7	65
5	9	10	9	7	8	10	10	10	9	8	90
6	9	9	8	8	2	8	8	8	10	9	79
7	9	9	9	8	9	9	9	9	9	9	89
8	10	9	9	9	9	10	9	10	9	9	93
9	8	7	7	7	8	8	7	7	8	8	75
10	6	7	7	8	9	8	7	7	6	8	73
11	6	8	8	9	6	6	6	6	8	8	71
12	9	10	9	10	10	10	9	10	10	10	97
13	9	9	8	9	9	9	9	10	10	9	91
14	9	7	9	7	8	8	9	7	9	9	82
15	7	8	8	9	9	7	8	8	9	9	82
16	9	9	9	9	10	10	9	9	9	9	92
17	9	10	8	7	9	10	6	5	4	5	73
18	8	8	9	7	10	10	10	9	10	10	91

19	7	8	8	8	7	7	7	7	8	8	75
20	6	7	8	9	9	8	7	6	8	8	76
21	7	7	7	7	7	8	8	8	8	7	74
22	7	6	7	5	8	7	6	6	6	6	64
23	9	9	9	9	9	9	9	9	9	9	90
24	7	6	7	5	8	7	6	6	6	6	64
25	9	8	8	9	9	8	9	9	8	9	86
26	7	7	10	8	8	7	9	8	9	9	82
27	9	10	9	10	9	10	8	7	6	9	87
28	9	7	8	8	8	8	8	8	9	8	81
29	10	10	10	9	10	10	9	10	9	10	97
30	9	9	8	10	9	8	9	9	8	9	88
31	7	6	7	10	10	9	10	8	9	10	86
32	9	10	7	8	10	8	9	10	10	9	90
33	4	8	9	8	10	10	9	10	9	10	87
34	7	7	7	5	8	7	7	6	5	6	65
35	9	7	7	9	9	9	8	8	8	9	83
36	8	9	8	8	7	9	7	9	9	7	81
37	7	6	7	5	8	7	6	6	6	6	64
38	9	8	8	8	8	7	7	7	7	8	77
39	7	8	4	6	8	1	1	1	2	10	48
40	1	3	7	2	4	2	3	9	1	9	41
41	7	7	6	8	8	7	7	8	9	9	76
42	10	10	8	9	10	8	9	10	9	10	93
43	9	7	8	7	8	7	8	8	9	7	78
44	7	7	8	9	8	9	7	7	9	8	79
45	9	9	9	9	8	8	9	9	9	8	87
46	9	8	8	9	9	8	9	9	8	9	86
47	9	9	7	9	9	9	8	8	9	7	84
48	7	8	7	7	8	8	8	8	7	7	75
49	7	7	7	9	6	8	7	7	7	7	72
50	7	7	8	9	7	8	9	9	9	9	82
51	9	9	9	10	9	9	10	8	10	9	92
52	9	7	8	7	9	8	9	7	9	8	81
53	8	8	9	8	7	8	7	9	9	7	80

54	8	7	9	7	9	6	5	6	7	9	73
55	7	7	8	8	8	8	9	7	9	9	80
56	7	7	7	7	7	7	7	7	7	7	70
57	7	6	4	7	6	7	8	9	10	8	72
58	7	6	7	4	8	7	9	7	10	8	73
59	7	9	9	8	6	7	7	7	8	9	77
60	7	6	6	8	9	9	8	10	8	9	80
61	3	3	7	7	10	5	3	2	7	7	54
62	7	7	10	7	8	7	7	7	8	9	77
63	8	8	8	6	6	9	6	9	8	8	76
64	9	7	8	8	8	8	8	9	7	7	79
65	8	9	10	9	10	9	9	9	10	10	93
66	8	8	8	9	9	7	9	6	6	5	75
67	7	8	9	7	8	8	8	9	9	9	82
68	9	8	7	8	7	6	7	7	8	10	77
69	8	9	8	9	8	8	10	10	9	9	88
70	9	8	7	8	9	10	8	9	8	8	84
71	8	8	6	7	7	6	5	7	9	8	71
72	9	8	6	4	7	8	7	8	7	5	69
73	9	9	6	6	7	6	5	8	9	6	71
74	9	8	9	8	8	8	9	9	9	9	86
75	9	7	7	8	7	9	9	9	7	9	81
76	8	8	8	8	8	8	8	8	8	8	80
77	10	9	8	7	6	5	6	6	6	6	69
78	8	6	8	6	8	6	8	6	8	10	74
79	6	9	5	7	7	3	9	4	5	6	61
80	7	8	9	9	7	6	7	7	7	9	76
81	10	8	9	8	8	9	9	8	9	9	87
82	9	8	8	7	8	8	9	8	7	6	78
83	8	8	8	9	8	8	8	8	8	8	81
84	5	7	6	8	6	7	8	8	8	8	71
85	7	7	7	8	7	7	7	7	7	7	71
86	8	9	8	10	7	7	8	10	9	9	85
87	7	10	9	9	7	7	6	6	8	8	77
88	10	9	5	10	8	7	8	10	9	5	81

89	9	8	9	7	7	6	9	8	9	9	81
90	7	8	9	7	6	9	8	8	7	9	78
91	8	8	9	7	7	6	7	8	9	10	79
92	10	10	8	9	9	8	10	9	10	10	93
93	8	9	8	8	9	8	8	8	7	6	79
94	8	8	8	7	9	9	9	6	7	7	78
95	7	9	8	9	6	9	3	4	6	7	68
96	8	10	9	9	8	9	10	8	9	9	89
97	7	9	8	8	9	9	8	9	9	7	83
98	10	10	10	9	8	9	10	8	9	9	92
99	9	9	8	8	9	9	8	9	9	4	82
100	8	7	9	9	8	9	10	8	9	8	85
101	9	10	8	8	9	9	8	9	9	9	88
102	8	9	7	8	8	8	9	9	9	8	83
103	9	8	8	9	9	8	8	8	8	6	81
104	6	9	7	8	5	9	8	9	7	5	73
105	7	7	7	9	9	7	9	7	9	7	78
106	9	6	10	2	7	9	4	7	8	9	71
107	7	8	8	7	7	6	7	7	7	8	72
108	9	8	9	7	8	9	9	8	9	9	85
109	7	8	7	7	8	8	9	8	7	4	73
110	8	8	8	8	8	8	8	8	8	8	80
111	5	7	6	8	6	7	8	8	8	8	71
112	7	7	7	7	7	7	7	7	7	7	70
113	8	7	8	9	7	7	8	10	9	9	82
114	7	9	9	8	7	7	6	6	8	8	75
115	10	9	5	10	8	7	8	10	9	5	81
116	9	8	10	7	7	6	9	8	9	9	82